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	Webpages	Additional reporting information pertaining to Queensland state schools is located on the <a href="#">My School</a> website and the Department's <a href="#">Right to Information site</a> .
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## Principal's foreword

## Introduction

Wellington Point State High School (SHS) *Aims High* in its pursuit of excellence to create and provide a learning environment and culture that delivers quality meaningful curriculum that will connect for learning, challenge for personal best and create successful futures. To enable our students to meet their aspirational goals, in partnership with the school community, we build our planning and futures thinking around three key elements of community, continuous improvement and capability building.

## School progress towards its goals in 2010

In 2010 Wellington Point SHS's enrolment numbers continued to grow. In the 2010 National Assessment Program - Literacy and Numeracy (NAPLAN) students performed statistically to the Nation. In QCATS 2010 year 9 students performed in the upper quartile in all elements. At exit 73% of students received an OP 1 to 15 and 89% received a tertiary offer. Of the 147 students who received a senior statement, 132 received a QCE and 103 received a Certificate II qualification. 96.6% who were completing a SAT were awarded either a QCE, or a VET qualification. ( school based apprenticeships were COMPLETED.

In 2010 over 85% of students in year 8 to 10 achieved a C or above in core areas of curriculum and all students exiting at year 12 maintained academic achievement well above State mean.

The school's welfare program continues to expand to include an age appropriate curriculum and assisted students through a key teacher to goal set and include career advice.

The opinions of staff, students and parents were very strong. 77% of parents and 79% of students indicating that they are getting a good education and 86% of parents satisfied that this is a good school. 92% of teachers report that the morale in this school is high.

Parallel to academic performance Wellington Point SHS has achieved strong sporting success an school, State and National competitions. Students have also excelled in debating, art, and music, dance and drama performances and have hosted Anzac Day and other ceremonies.

Science Laboratories, as a part of the State Schools of Tomorrow program received a renovation which has enabled staff to enhance their pedagogical practice to meet the need of this generation of students. Every day students are engaged in learning through a range of interactive devices. Additional to this National School pride funds supported

the renovation of the preforming Arts complex enabling in house school performances and providing state of the art dance and music studios.

#### Future outlook

In 2011 Wellington Point will continue to connect for learning, challenge for personal best and create successful futures by aiming High in all that it does.

This year our school has clearly set sights on purpose. We are committed that all that we do is designed with clear and purposeful intent toward achieving student aspirations and meeting community expectations. To assist in this endeavour we are very aware of building partnerships with our parents and the broader community.

Our key Strategies and areas of development are:

A continued focus on IMPROVEMENT in teaching practice to include the art of delivering the message, the methodology behind creating the environment for student engagement and the identification of student learning needs.

The development of our NATIONAL curriculum along with a curriculum plan which meets the aspirational needs of our students.

Comprehensive NAPLAN, Literacy, Numeracy and Closing the Gap strategies developed, implemented and evaluated.

Action plans in key school wide improvement areas – of Science technology and Math pathway opportunities, Gifted and Talented program approaches, Pedagogy and Assessment , approaches in Differentiation to accommodate every learner , Curriculum transition opportunities from primary school, Arts and HPE excellence and eLearning technology.

Development and implementation of Leadership development strategies for staff and students and a facilities and resources improvement strategy.

Implementation of an electronic roll marking system that that interfaces with an SMS messaging service to parents.

## Our school at a glance

### School Profile

Wellington Point SHS is a coeducational secondary school offering year levels from 8 to 12.

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
1088	540	548	84%

Characteristics of the student body:

The Wellington Point SHS student population is composed of a mix of over 12 nationalities. Our school is situated in the Redlands area of the Brisbane Bayside south east of the CBD. The very stable student population feeds mainly from the immediate area, however many students enrolled into extension and acceleration classes travel by train to Birkdale station.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3					
Year 4 – Year 10	22	98%	95%	3%	2%
Year 11 – Year 12	18	97%	92%	5%	3%
All Classes	20	98%	94%	4%	2%

School Disciplinary Absences (Note that the SDA figures below count those students recommended for an SDA, and not just the actual SDA)

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	133
Long Suspensions - 6 to 20 days	17
Exclusions	5

### Curriculum offerings

Distinctive curriculum offerings:

Wellington Point SHS plans to deliver a relevant, engaging curriculum that meets the aspirational needs of the current student cohort.

## Our school at a glance

We are a Biotechnology Hub School and a Reef Guardian School.

Students are able to access acceleration opportunity and there is a clearly articulated acceleration program offered for students in year 10 to commence senior studies and for these students to undertake university study while in year 12.

Year 8 and 9 students are invited to join several specialist programs in the areas of academic excellence, music talent, sports excellence and science technology.

A broad range of Authority and Non Authority subjects are available for the senior school and many of these subjects offer a Certificate level imbedded within.

Wellington Point SHS is a registered Training Organisation and provides opportunities for students to achieve nationally recognized vocational qualifications in an extensive range of areas including: performing and visual arts, engineering, graphics, business and technology, hospitality and community recreation. School Based Apprenticeships and Traineeships are offered to students who wish to pursue this pathway.

Extra curricula activities are offered in Drama and Drama performance, Dance, Instrumental Music, Debating, Math Tutorials, Science competitions, Japanese extension, Middle School Leadership Team, a breadth of sporting teams.

At Wellington Point SHS students are encouraged to think critically and purposefully about the application and use of ICT across all curriculum areas. Across the whole school students have access to computers in a range of locations. Access is therefore flexible with access to a range of devices in all classrooms to meet the particular teaching pedagogy of that curriculum demand.

Curriculum and assessment documents are available on the school website.

Wellington Point also offers particular ICT subjects including Information Processing and Technology, Information Communication Technology and Business Communication and Technology.

## Social climate

Wellington Point has a positive and harmonious school climate fostered by all staff through the welfare program and a network of student support services – Guidance Officer, Youth Support Coordinator, Youth Health Nurse, Chaplain, Student Welfare Team and Peer mentors. Year Level coordinators have a particular focus on Year level welfare and leadership development. Targeted programs also form a part of this support network. Some of the many are:

Mentor One Boys town

“ Wellness program” – delivered by the Chaplain and the School Nurse

“Seasons for growth” program run by the Chaplain and the School Nurse

“40 Hour Famine” and “ Chaplaincy Week” events coordinated by the Chaplain

Year 11 mentor program facilitated by year coordinators

Student Council

There is access to an ESL teacher where students have identified as requiring access and where these students meet the criterion for support.

A Special education Program provide specialist support for identified students who participate in a needs based curriculum. Each of these students has an appointed case management teacher who has regular contact with home.

Parent, student and teacher satisfaction with the school

Wellington point SHS enjoys a high degree of parent, staff and student satisfaction as indicated by the School Opinion Survey data below. Community support is also evident by the growing number of parents involved in school forums, celebrations, ceremonies and Parent and Citizens (P&C) activities. Senior and Middle School Leader meetings and Student council meetings are a feature of WPSHS and an indication of the multiple student voice opportunities.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	77%
Percentage of students satisfied that they are getting a good education at school	79%
Percentage of parents/caregivers satisfied with their child's school	86%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	73%
Percentage of staff members satisfied with morale in the school	92%

Involving parents in their child's education.

Parents are actively encouraged to participate in the education of their children. WPSHS Parents' and Citizens Association provide parents with a venue to interact with other parents and to work with the school's staff to contribute to the direction of initiatives within the school. The P&C runs the school canteen and one Stop (Uniform) Shop.

An enrolment interview is conducted with every enrolling student by the year level Deputy Principal or Guidance officer. For year 8 students several information sessions including school tours and classroom visits are provided prior to the next school year.

Four formal reports are issued throughout the year and two formal face to face feedback (parent teacher interview) sessions are conducted. Parents are encouraged to contact the year level deputy, Head of Department or teacher at any time to seek information on student progress.

Course selection information evenings for key transitions (year 9 and 11) are conducted along with Senior Education and Training plan (SETP) meetings. These will ensure parents and carers are well informed and involved in the learning process.

Parent support groups provide hands-on parent involvement in large scale extra-curricular programs in The Arts and Sport. The school community strongly supports events such as concerts, art shows, awards ceremonies.

A wide range of support staff including Guidance officer, School Chaplain, Youth Support Coordinator, School Based Youth Health Nurse, School Based Police Officer, Head of Middle and Senior Schooling are available to support parents at any time.

A range of communication strategies exist across the school. Newsletters are available on the school's website. Every student is issued with a diary which contains valuable information for parents and students regarding school policies and procedures; invitations, memos and fliers are either posted

home or carried home with the student.

**Reducing the school's environmental footprint**

The school is very conscious of its ecological footprint and the value of limited resources required to fund water, electricity and other usage.

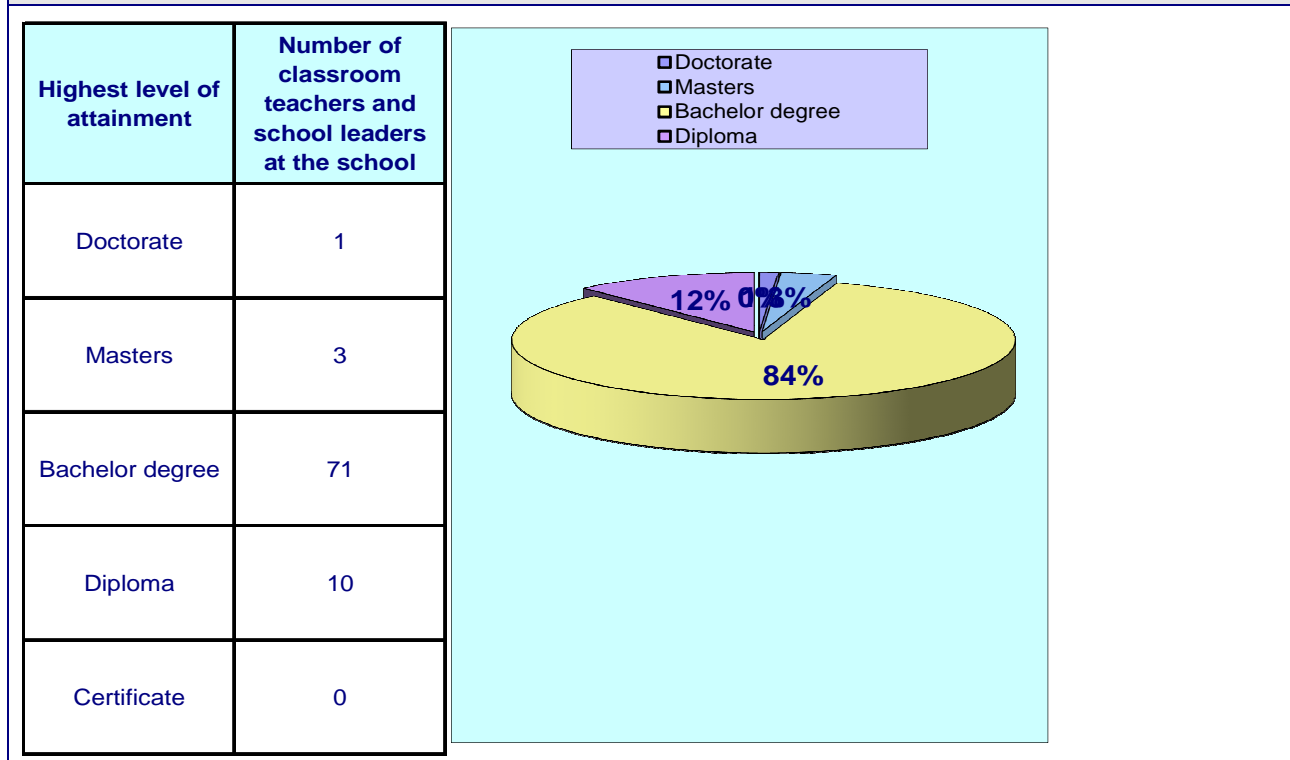
Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity KwH	WaterKL	GasMJ
2010	\$109,073	\$69,155	\$26,927	\$7,038	\$5,953	\$0	\$0	324,671	1,644	0
2009	\$84,027	\$59,974	\$0	\$0	\$15,772	\$0	\$8,281	355,203	2,754	0
% change 2009 - 2010	30%	15%	N/A	N/A	-62%	N/A	-100%	-9%	-40%	N/A

**Performance of our students**

**Staff composition, including Indigenous Staff**

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	85	36	<5
Full-time equivalents	81	24	<5

**Qualifications of all teachers.**



**Expenditure on and teacher participation in professional development.**

The total funds expended on teacher professional development in 2010 was \$63,796.00

The major professional development initiatives are as follows:

Literacy for teachers of year 8 and 9

Numeracy

**Performance of our students**

**Gifted and Talented Education**  
**ICT pedagogy**  
**Senior Phase of learning (Including QCE, VET, QSA and syllabus implementation)**  
**Middle Schooling**  
**School Wide Positive Behaviour , Anti Bullying, Beyond Blue**  
**Special Needs skilling eg ASD,**  
**Workplace Health and Safety**  
**Leadership development**  
**ACARA**  
**100% of teaching and support staff were involved in Professional Development in 2010.**

**Average staff attendance**

**For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2010.**

**Proportion of staff retained from the previous school year.**

**From the end of the previous school year, 97% of staff were retained by the school for the entire 2010 school year.**

**Key student outcomes**

**Attendance**

**Student attendance - 2010**

**The average attendance rate for the whole school as a percentage in 2010 was 89%.**

**Student attendance for each year level**

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
							90%	89%	87%	90%	89%

**Description of how non-attendance is managed by the school**

**Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.**

**In 2010 rolls were marked at the beginning of lesson 1, the data entered into SMS and unexplained absences were noted. At 10.30 unauthorised absences were brought to the attention of the year level Deputy principal for review. Calls were made to the homes of parents notifying them of their child’s absence by administrative staff. Prolonged absences were managed by the year level deputy principal. An official absentee list was kept with school records.**

**Rolls were marked by the curriculum class teacher in lessons 2, 3 and 4. At the end of the day all staff registered anomalies to the administrative staff for actioning by the year level coordinator. Year level coordinators and deputy principals liaise regarding patterns of student absence.**

## Performance of our students

At year level assemblies year level coordinators also review aspects of student absence.

Letters are forwarded to the home address of students who require official parent notification of unauthorised absences. Letters of Compulsory Attendance are forwarded to the parent or carer according to DETA policy.

### Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

Search by school name

GO

Search by suburb, town or postcode

Sector  Government  Non-government

SEARCH

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

## Performance of our students

### Achievement – Closing the Gap

Wellington Point SHS Indigenous students are as successful as Non Indigenous students.

In 2010 the attendance rates for Indigenous students were similar to that of Non Indigenous students. In 2010 the retention gap at the school was narrowed. A slightly less percentage of Indigenous students exited after completing year 12, however a majority of the students who left prior to completion were successful in gaining employment or transitioning to other study pathways.

The following sections refer only to schools with Senior Secondary students. Please delete if not applicable.

### Attainment and Achievement – Year 12

Apparent retention rates Year 10 to Year 12.	
Year 12 student enrolment as a percentage of the Year 10 student cohort.	90%

Outcomes for our Year 12 cohort of 2010	
Number of students receiving a Senior Statement.	147
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA).	0
Number of students receiving an Overall Position (OP).	78
Number of students who are completing/continuing a School-based Apprenticeship or Traineeship (SAT).	9
Number of students awarded one or more Vocational Educational Training (VET) qualifications.	114
Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.	106
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	132
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	73%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	97%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.	89%

Overall Position Bands (OP)				
Number of students in each Band for OP 1 to 25.				
OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25

<b>Performance of our students</b>				

12	20	25	16	5
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<b>Vocational Educational Training qualification (VET)</b>		
<b>Number of students awarded certificates under the Australian Qualification Framework (AQF).</b>		
<b>Certificate I</b>	<b>Certificate II</b>	<b>Certificate III or above</b>
57	103	11
Please write a brief description just of the types of Certificate 1 courses your students undertook. Leave this blank if there were no Certificate 1 students in your school.		

<b>Post-school destination information</b>
At the time of publishing this School Annual Report, the results of the 2010 Year 12 post-school destinations survey, <i>Next Step – Student Destination Report</i> for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.
<b>Early leavers information</b>
Wellington Point SHS is committed to ensuring that every student who leaves our gates is on a pathway to earning or Learning. Any student who indicates a desire or necessity to leave early is counseled to ensure the pathway is clear and that the student and their parents have the necessary information and connections to make this a success. In many instances the school’s guidance officer will make contact to ensure a successful outcome.